

Minutes

January 11, 2024

Welcome – Debbie Clary, Chair called the meeting to order at 1PM.

**Notification of the board meeting was advertised on the Pinnacle Classical Academy website and the front doors of the school building were open.

In attendance:

Attending: Board Members - Bobby Horton, Debbie Clary, Amy Dulin, Ken Mooney, and Wes Westmoreland:

Administration - Shelly Shope, Wendy Clary, Laura Beth Richardson, Jeff Ziegler, and Angela Brooks No members of the public were present

Conflict of Interest Statement In accordance with the State Government Ethics Act, it is the duty of every board member to avoid both conflicts of interest and appearances of conflict. If any board member has any known conflict of interest or appearance of conflict with respect to any matters coming before the board today, please identify the conflict or appearance of conflict at this time, and refrain from any participation in the particular matter involved.

Adoption of Agenda Motion made by Wes Westmorelan and 2nd by Bobby Horton, all Approved.

Approval of Minutes Amy Dulin made a motion to approve the minutes of the Jan. 2024 Meeting, Ken Mooney seconded the motion, all approved.

Public Comments Persons wishing to appear before the Board during this portion of the meeting should register their name and the subject they wish to address with the Secretary prior to the beginning of the meeting. Each presentation will be limited to three (3) minutes. The Board is interested in hearing your concerns, yet speakers should not expect comment, action, or deliberation on subject matter brought up during the public comment segment. Topics requiring further investigation will be referred to the appropriate board committee. No members of the public were present.

Administration Reports -

Dean of Elementary Education Report to the Board of Directors Presented by Mrs. Wendy Clary

February, 2024

Action Items:

None

• PEAK hosted 2 elementary dances on February 2nd and 3rd for K-3 students. This was the first time that an elementary dance was offered. A little over \$2300.00 was raised. ● The next PEAK Board meeting will be held on February 11th.

Data

- The K-3 students completed the iReady Mid Year Diagnostic.
 Copy of K-3 iReady Results 2023/2024 Standard View
- Third Grade took NC Check In #2 on February 6th & 8th.
- 3rd Grade attended a Data Meeting on February 8 afterschool to look at the latest NC Check In data and determine next steps for classes/students.

Teacher Retention

- Formal teacher observations are continuing with post conference follow ups. Peer observations will be happening this month.
- Weekly PLCs (Professional Learning Community

Enrollment

- Lottery preparations are underway for the March 11th event. It will be held at the K-3 campus at 6:00.
- Student Letter of Intents have been received and entered to help determine the number of spots for next year.
- K-Day 2024 is scheduled for March 15th. This is the Friday after the lottery. Parents will be notified via email to sign up for a time to bring their child to be given the Brigance. <u>6Strong Media</u> was contracted to create a recruitment video and FAQs for our website and social media posts.

Parent/Community Involvement

- Parent Conference Day was held on Friday, February 9th.
- Final kindergarten open house will be held on Tuesday, February 27th. This will be the third kinder open house that we have hosted this year. The previous events have been very successful and well attended.
- Tours are still being scheduled and given to prospective families.
- Boiling Springs Rotary meets each Monday at 12:00.
- The SECU Advisory Board Meeting will meet February 20th.

Personnel

• The K-3 guidance counselor position has been filled.

Upcoming Dates:

- o February 12th: BS Rotary
- o February 14th: Kindergarten Royal Celebration
- February 15th: SRO Appreciation Day
- o February 15th: K-3 BT Monthly Meeting
- o February 15th: iLeadr Professional Development
- o February 19th: President's Day-No School
- o February 20th: 1st Grade Diamond Del's

- o February 20th: SECU Advisory Board Meeting
- o February 22nd: Fire Drill
- o February 22nd: 3rd Grade Schiele Museum Field Trip
- o February 26th-March 1st: K-3 Book Fair



4-8 Report to the Board of Directors Presented by Mrs. Laura Beth Richardson February 2024

Curriculum/Academics/Data

- Check-Ins
 - 4th-8th grade classes took the Check-In 1 assessment between January
 30th-February 2nd. Results are below- may change slightly after make-ups.

4th Grade Reading 66%
4th Grade Math 50%
5th Grade Reading 55%
5th Grade Math 74%
5th Grade Science 43%
6th Grade Reading 31%
6th Grade Math 33%
7th Grade Reading 64%
7th Grade Math 49%
8th Grade Reading 53%
8th Grade Math 1 Testing will occur mid April

- Plans in place to foster growth and higher levels of proficiency
 - Tutors: two tutors are continuing to meet with 4th, 5th, and 6th graders daily using standards-based resources provided by their teachers. The groups of students who are meeting with these tutors are also selected by their teacher based on data from EVAAS, iReady, Check-Ins, and quiz/test grades.
 - 4th graders attend math and reading groups, 5th graders attend reading groups, and 6th graders attend math groups.
 - Most importantly, these groups of students are fluid. Once students show mastery,

they exit the tutor program and new students are selected.

- iLEADR: iLEADR has provided more professional development to our K-5 teachers as well as our middle school teachers. Their focus has been on raising the ceiling for high performing students in order to help them grow.
- Data Discussion Meetings
 - Ms. McGinnis and I are continuing to meet with 3rd-8th grade tested area teachers to analyze data and provide resources that help them scaffold their instruction.

Professional Development:

- Teachers will receive further training from iLEADR on Thursday, February 15th. On iLEADR representative will be modeling in reading and math classrooms what was covered in our most recent PD session: how to raise the ceiling for high performing students.
- On Thursday, February 8th, we will have our fourth Data Discussion Meeting of the year with 3rd-8th grade reading and math teachers. This meeting will focus on data from our 2nd Check-In.
 - Teachers will use their data to determine next steps that will yield the most results in student proficiency and growth.
- Ms. McGinnis and I will be attending a Teach Like a Champion workshop on March 14th and 15th. The purpose of the workshop is to train us on seven high-impact, high academic expectation techniques from Teach Like A Champion 3.0. This collection of techniques will help us coach our teachers to positively engage students in rigorous academic work. We are excited for the opportunity to provide our teachers with effective strategies that support PCA's high expectations.

Beginning Teacher/New Hires:

• During the month of February beginning teachers will engage in peer observations. This is an opportunity for an experienced peer teacher to formally observe them and provide helpful feedback. All peer observations will be completed and turned in by the end of the month.

Hiring/Personnel

- Ms. McGinnis and I will be attending the following job fairs to build connections with prospective employees:
 - o February 28th: UNC Greensboro
 - o March 6th: App State
 - o April 10th: Gardner Webb

4th-8th Grade Activities

• 8th grade will be going on an overnight field trip February 21-22. They will be attending the Georgia Aquarium, Coke Museum, Martin Luther King Jr. Park, and touring Georgia Tech.



9-12 Report to the Board of Directors Presented by Mrs. Angela Brooks February 11, 2024

Action Item:

• We are seeking approval of the Summer Program Plan as presented by Miss Candice Frazier in the attached report.

Curriculum and Academics:

- The curriculum committee has met and the master schedule for next year is well on its way. There will be a few changes for the 2024-25 school year. Some of these are due to the department of public instruction changing the graduation credits. PCA will be offering a computer science course as well as an arts course in 8th grade that will meet these new graduation requirements. This will also change the format of our 7th and 8th grade interdisciplinary classes to semester courses. In addition, the plan is to offer a robotics course as an elective as well as an internship course. The internship course is in its beginning stages but we are hopeful to be able to offer at least one section in the 2024-25 school year.
- The high school team has several field trips coming up in the next few weeks. The 9th grade students will be attending a trip to Asheville on Wednesday, Feb. 14th to view the beautiful Biltmore House and Estate. In addition, on March 20th our 10th grade students will be touring Western Carolina University. On their visit they will hear an admissions presentation, take a tour, have the opportunity to participate in a brief lecture by professor Lopez and then dine in one of the dining halls on campus. Both of these trips offer an exciting opportunity for our students and we are grateful for the opportunity to take them.
- The junior class will take the ACT on Tuesday, Feb. 27th. Miss Frazier has sent some links, reminders, and practice books to the junior class to help them prepare. Miss Frazier will be coordinating the testing schedule for that day.

Extracurricular Activities:

• Ring Ceremony

o On Thursday, February 29th at 1:30 pm we will be hosting our annual ring ceremony program. This is a wonderful tradition for our students and each of you are invited to attend. This year, the event will be hosted in the downstairs media center.

Lees-McRae College will be providing the birds of prey for this day and our junior class will be in attendance as well as our guests. Miss Frazier and Mrs. Fouts have been wonderful in assisting me in the preparations for this event. We are excited to have it during the school day to hopefully encourage future ring sales and help carry on the Pinnacle tradition.

• Career Day

• Cleveland Community College has invited our juniors to participate in a Career Day event on Tuesday, Feb. 20 from 8:15-12:00. The purpose of this event is to provide students the opportunity to explore various careers, speak with professionals about their line of work and find out what employers look for in future employees. The event will begin at 8:30am and end at 11:45pm. Students must have registered prior to the event taking place in order to attend.

• Prom

• The Prom committee has started meeting and planning this year's prom. It will be a red carpet event. The evening will be hosted at the Cleveland Country Club and prom tickets will be on sale soon. The date for this year's prom is Saturday, April 20th.

Community Outreach:

- PCA's chapter of National Junior Honor Society is sponsoring a Sock Drive to help keep local community members warm this winter. Students will be collecting socks through February.
- The Phi Rho Eagles Robotics team will be participating in the Earth Day event at the Kings Mountain Gateway trail on Saturday, April 20th. In addition, the robotics team is also helping construct the rose in the Kings Mountain's Little Theatre *Beauty and the Beast* performance. We are thrilled to have such a great representation of Pinnacle in the community and are hopeful you will be able to attend one of these events to support the Phi Rho Eagles.

Special Awards and Recognitions:

- The Phi Ro Eagles Robotics team has made the state competition! We are very excited and proud of our students and can't wait for the results at state. They will be competing on Saturday, Feb. 24th in Greensboro. We have an exceptional team and are very grateful for Mrs. Diane Austin's leadership. There are also a couple of business partners that are considering sponsoring our robotics program and we are hopeful about this support.
- Daissy Soto has been accepted into Wake Forest University as well as UNC- Chapel Hill. Daissy
 was also accepted into the Honors Carolina Program, and was awarded \$40,000 in merit based
 scholarships to Chapel Hill over the course of four years. We are very excited and happy to
 celebrate with Daissy.
- Emma Osborne has been accepted into Gardner Webb University and their nursing program. This is a huge accomplishment and usually occurs to students in their sophomore year of college. We are excited for Emma.
- Five high school band students and three middle school band students have been accepted to attend the Charlotte Metro Area Charter Honor Band on April 12-13, 2024. This is a big opportunity for our students and a testament to the hard work and dedication of our band instructor, Mrs. Tara Owens.
 - High School Students:
 - Joseph Kistler, bassoon
 - Mairen Freeland, flute
 - Aerieanna Dyer, trumpet
 - Dinah Gladden, trumpet
 - Maddison Grigg, saxophone
 - O Middle School Students:
 - Ashton Sikes, tuba
 - Kaylee Mullinax, clarinet
 - Taisha Sylvia, trumpet

Senior Activities

- As of Feb. 6th, the class of 2024 has been offered \$2,335,000.00 in merit based scholarships! They are over halfway to reaching their \$4,000,000.00 goal.
- The brick order for seniors has been completed and the senior class has also adopted their class motto. In addition to the bricks ordered for seniors we have also included the bricks of students who have or will graduate from the NCSSM or University of NC Arts school. This is a very special gift to each senior class and is appreciated by all who see the bricks.
- Dr. Martin and the scholarship committee are busy planning our first senior scholarship interview day. The day will be held on Wednesday, Feb. 28th. This is the first round of interviews for some of our local Pinnacle Scholarships.

Important Dates for the 2023-24 School year:

Saturday, April 20th - Prom at the Cleveland Country Club Friday, May 31st - Senior Scholarship Night at the Lyceum Saturday, June 1st - Graduation at the Lyceum



Demographic Trends Births to Cleveland County Residents

Dean of Academics February 5, 2024

Year	Births		
1915 (1920 not available)	1,138		
1931 (1930 not available)	1,213		
1940	1,296		
1950	1,821		
1960	1,559		
1970	1,484		
1980	1,174		
1990	1,361		
2000	1,334		
2005	1,144		
2006	1,166		
2007	1,200		

2008	1,240		
2009	1,200		
2010	1,127		
2011	1,088		
2012	1,095		
2013	1,052		
2014	1,055		
2015	1,084		
2016	1,059		
2017	1,065		
2018	1,162		
2019	1,146		
2020	1,079		

2021	1,160
2022	1,100

Classical Foundations Program (CFP) Update February 5, 2024

1. The Foundation for Economics Education has arranged for Howard Beatty to be our spring Classical Foundations Program on March 26. His biography:

Mr. Beatty graduated from the University of Michigan with Bachelor's and Master's degrees in Chemical Engineering and from the University of Chicago with an MBA.

During his lengthy career with BP (Amoco), he led teams in production and supply chain optimization, major capital investment evaluations and large scale project management. He has been a Junior Achievement volunteer for over 15 years teaching principles of business, economics and ethics to grade school, middle school and high school students. He is a member of the Foundation for Economic Education (FEE) Faculty Network.

Mr. Beatty strongly believes in the founding principles of the United States Declaration of Independence and Constitution coupled with free market capitalism as the best way for humans to prosper and reach their highest potential.

- 2. Dr. Christine Basil Boor has agreed to be our commencement speaker on Saturday, June 1, 2024 (the Saturday after Memorial Day). Dr. Boor received her Ph.D. from Baylor University and teaches in the Honors College at Belmont Abbey College. She teaches courses in Aristotle's *Ethics* and *Politics*, Greek history, the trivium (grammar, logic, and rhetoric), and political thought.
- 3. Hadley Heath Manning, a Shelby native, has agreed to be our commencement speaker on Saturday, May 31, 2025 (the Saturday after Memorial Day). Her biography:

Hadley Heath Manning is vice president for policy at Independent Women's Forum and Independent Women's Voice and a Senior Blankley Fellow at the Steamboat Institute.

Hadley has testified before Congress and state legislatures on various policy issues. She also appears frequently in radio and TV outlets across the country and is a regular guest on the Fox Business Network. Her work has been featured in publications such as the Wall Street Journal, Forbes, POLITICO, and many others.

In 2016, Hadley was named to Forbes' 30 Under 30 list in Law and Policy.

Hadley graduated with distinction from the University of North Carolina as a Morehead-Cain Scholar with a double major in economics and journalism. She now lives in Denver, Colorado, with her husband and children.

- 4. Students in middle school and high school watch a brief presentation each month by T.K. Coleman; each presentation is devoted to one of the school's ten values. February's theme is teamwork.
- 5. The Classical Foundations Program advisory board met on February 2 and approved the minutes from its winter meeting. The minutes are appended for reference.

During its February 2 meeting, the Classical Foundations Program advisory board approved the following changes to its governance document (also appended for reference):

- o p. 2 (membership): change "and the board will elect a chairman to a one-year term during the summer meeting" to "and the board will elect a chairman **and vice chairman** to a one-year term during the summer meeting"
- o p. 2 (faculty liaison): change "serve as an ex-officio member" to "serve as a **non-voting** ex-officio member"

Minutes of November 3, 2023 meeting

The Pinnacle Classical Academy Classical Foundations Program advisory board met virtually on November 3, 2023, at 4:00 P.M. Eastern time. Wes Westmoreland (chair), Marianna Davidovich, Rachel Humphries, David Raney, Thomas Pack, Adam C. Smith, and Jeff Ziegler were in attendance. Anna Steinberg was absent because of an emergency.

With the agenda approved without objection, and the minutes of the July 21, 2023, meeting approved without objection, Sen. Westmoreland and Mr. Ziegler offered an update on the progress of Pinnacle Classical Academy and the Classical Foundations Program. Items discussed included state testing data, construction progress, the CFP section of the new library, the future amendment of bylaws, and placement on *U.S. News & World Report's* lists as one of America's best elementary schools, middle schools, and high schools.

During the discussion that ensued, board members suggested that Pinnacle Classical Academy tag CFP board members on its LinkedIn posts – an idea welcomed by Mr. Ziegler

Mr. Ziegler then offered an update on CFP fall lecture, spring lecture, and graduation speaker, as well as upcoming school events (Veterans Day and Homecoming).

Without objection, the meeting adjourned at 4:40 P.M.

Mission

The mission of the Classical Foundations Program at Pinnacle Classical Academy is to provide students, faculty, and community leaders with a deeper understanding of the nation's founding principles and their application to modern life and society through historical and economic works that are part of the school's curriculum and through a series of academic events.

Values

At Pinnacle Classical Academy, our values enable us to achieve our mission and purpose. Our ten values, portrayed on the class ring, are ultimately derived from Aristotle's *Ethics*, are consistent with one another, and are integrated into a sound framework of staff and student **Character** (honesty, integrity), **Judgment** (reality, reason, independent thought), **Success** (productivity, teamwork, justice) and **Happiness** (self-esteem, pride). Our focus on values grows from our belief that ideas matter and that an individual's character is of critical significance. Our commitment to these values is also manifest in our Lyceum, which takes its name from Aristotle's school in Athens.

Pinnacle Classical Academy Education Foundation

The Classical Foundations Program will work under the umbrella of the Pinnacle Classical Academy Education Foundation and will function within the meaning of Section 55A-1-40(4) of the North Carolina General Statutes and for charitable and educational purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code of 1954. The Classical Foundations Program will have an independent board to oversee the program as outlined below.

Classical Foundations Advisory Board

An advisory board is established and maintained to review, approve, assess programs and add programs, to offer counsel on fundraising, and to ensure the intellectual honesty of the program, built on America's founding principles and Pinnacle Classical Academy's values.

Membership

The board shall include as few as six, or as many as 12 members made up of

members recommended by various organizations including but not limited to Foundation for Economic Education (FEE), the Classical Liberals in the Carolinas (CLC), Hillsdale College, Ayn Rand Institute (ARI), Intercollegiate Studies Institute (ISI), or other philosophically similar organizations, and shall always include one member identified by the Pinnacle Classical Academy board chair. These will serve until their replacement is named. The Classical Foundations Program board must approve any new member unanimously, and the board will elect a chairman to a one-year term during the summer meeting.

Classical Foundations Faculty Liaison

A Pinnacle Classical Academy faculty member, approved by the Classical Foundations Program board, will oversee the operational aspects of the program, serve as an ex-officio member, act as secretary, and receive additional time within his workday each semester in which to focus on the Program.

Meetings

Meetings will be held at least twice each year and may be conducted by voice or video conference. The Classical Foundations Faculty Liaison will be responsible for planning, scheduling and coordinating all Program activities within the regular school calendar. The outline of programs for the upcoming year, along with a budget, must be approved by the Classical Foundations Program board and presented to the Pinnacle Classical Academy board prior to the start of the school year, but can be amended as necessary by the faculty liaison or the Classical Foundations Program chairman by sending notice to the Classical Foundations Program Board.

Finance

Pinnacle Classical Academy Education Foundation shall receive and hold Classical Foundation Program monies and shall disperse upon the request of the Classical Foundations Board chairman or secretary. Expenses will be communicated by email or in writing to the Classical Foundation Program board by the Classical Foundations Program chair or secretary prior to each meeting.

PCAEF shall provide a complete accounting of monies of the CFP to the CFP board prior to biannual meetings, and shall report CFP income and expenditures at least annually to the Foundation board and PCA board.

Termination

Should the Classical Foundations Program cease to exist, all monies in this program shall be donated to philosophically similar organization(s) as determined by the Classical Foundations Program board, specifically for use in similar high school education efforts.

Headmaster Report to the Board of Directors Presented by Dr. Shelly Shope

Action Items:

• Approval of 2024-2025 School Calendar

Curriculum and Academics:

- 2022-2023 School Calendar*
 - o attached

• Professional Development

Individual teacher data meetings are being held to discuss student data. Our Deans
and Associate Deans are doing an outstanding job in working with teachers to use
their data and improve instruction and student growth at both campuses.

• Testing

Our 2nd round of NC Check-Ins has been completed and make-ups are underway.
 Our juniors will take the ACT on February 27.

• Special Student Populations

- We are preparing to assess our ELL students with the ACCESS test. This assesses listening, reading, writing, and speaking.
- We are working toward completing our final group of referral meetings, so that eligibility can be determined by the end of the school year.
- We are holding these meetings as needed to provide the best school environment for students with medical diagnoses.
- AP: Our students are preparing for their AP exams in May.
 - CTE: Our fall CTE students performed well. Our NCVPS CTE courses had a 100% proficiency rate. We had four students to earn their Microsoft Excel certification, five students to earn their Microsoft Word certification, and five students to earn their Microsoft PowerPoint certification. All of the students in our sports management class met all the requirements for proficiency.

Finance:

• Financial information is attached. We continue to be in a strong financial position.

Human Resources:

- Positions for 2024-2025
 - We have posted positions that we know will be open for next year.

Community Relations

• "Weekly Events Update" is posted on Facebook and the Headmaster's web page each Friday to highlight events and important dates for the next week.

Legal / DPI:

- EpiCenter
 - We are up to date with all submissions.

Athletics:

• Report is attached

Enrollment Report

- 2024-25 Enrollment
 - We have received 204 Initial Applications for the 2024-2025 school year.

Grade Level	Initial Apps		
K	113		
1	14		
2	11		
3	5		
4	10		
5	11		
6	13		

74

8	8
9	9
10	1
11	5

1200		Expect ed LOI	Initial Apps	Classes 24-25 Offer	Total	Class Avg	Apps Needed
	K	0	113	5 120	120	24	7
	1st	106	14	5 14	120	24	0
	2n d	102	11	5 18	120	24	7
	3r d	109	5	4 0	109	27.25	
	4t h	97	10	5 23	120	24	13
	5 <i>t</i> h	102	11	4 0	102	25.5	
	6t	99	13	4 11	110	27.5	7
	h 7t h	99	4	4 11	110	27.5	
	8t	101	8	4 9	110	27.5	1
	h	106	9	4 4	110	22.5	
	9t h	90	1	4 0	90	22.5	
	10	65	5	3 0	65	21.6	
	th						
	11						
	th						

12th 45 0 2 0 45 22.5

4-12 K-3

862 469

9-12

200

Board Report

Department of Athletics

Date: February 6, 2024

Dear Board Members.

I am pleased to present the latest update from the Department of Athletics, highlighting our recent achievements and upcoming events.

Swim Season Conclusion:

We have successfully concluded our 2024 Swim season, and I extend my heartfelt gratitude to Coach Barnes for her exceptional leadership throughout the season. Moving forward, we are actively seeking opportunities to join an athletic conference for the swim team to compete at a higher level, with the ultimate goal of affiliating with the North Carolina High School Athletic Association.

Basketball Season Update:

As we wrap up our regular scheduled basketball season, we are preparing for the conference tournament scheduled over the next few weeks. Please find below important dates for your reference:

- Start: October 23
- All conference games completed by February 6th
- Play-in begins Thursday, February 8, or Friday, February, 9th
- All-Conference nominations due February 7th
- Tournament: February 13th-17th

WPAC Basketball Tournament:

We are planning to host any HOME tournament games at Landmark Baptist Church, with tentative dates provided below. I extend sincere appreciation to Landmark Baptist Church and Mrs. Clary at the lower campus for their invaluable support during this transition period.

- Men: February 8 or 9

- Women: February 12 or 13

S3DA Host Dates: PCA Archery

Excitingly, we plan to host several S3DA shoots this upcoming season, including the State meet.

Below are the confirmed dates:

- 1. S3DA Qualifier: May 11, 2024
- 2. S3DA State Outdoor Target: To Be Announced
- 3. S3DA 3D State Championship: June 8, 2024

New Coaching Addition:

We are thrilled to announce the appointment of Mr. Brent Baldwin as the new MS Men's Soccer Coach. With his dedication and experience, Mr. Baldwin, a proud PCA parent and Clerk for the county court system, is poised to make a significant contribution to our program.

Spring Athletic Season Preview:

Looking ahead, we are gearing up for our spring athletic season, offering a diverse range of sports for our students:

- - Varsity Women's Soccer
- - Varsity Men's Baseball
- - Varsity Golf
- - Varsity Women's Softball
- - Middle School Archery
- Elementary School Archery
- - High School Archery
- - Middle School Baseball

Please feel free to reach out with any questions or concerns you may

have. With Great Respect,

Brandon Gosey

Miscellaneous Board Updates from various members

New / Old Business

Action Items:

- 1. Motion made Wes Westmoreland to approve the Summer Program Plan as presented; seconded by Bobby Horton; all approved
- 2. Motion made by Wes Westmoreland to approve the school calendar as presented. Ken Mooney seconded, all approved. Special note that our calendar abides by state law.

Reports were made by various committees:

Adjournment *Ken Mooney made a motion to adjourn and Bobby Horton seconded. Meeting was adjourned.*